

# **JESUS** Film Leaflets



AFRICA REGION CHURCH OF THE NAZARENE  
JESUS Film Harvest Partners 2003

# Disciple Making Programme

## TEACHER GUIDE

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JESUS Film Follow-up Discipleship Attendance Record

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# INTRODUCTION

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The most important activity of any church is to win others to Jesus and help them to grow spiritually. Disciple Making was important to Jesus. He gave us this command in Matthew 28:19, “Therefore go make disciples of all nations.” To new Christians, all nations (or the whole world) could be their family, friends, and neighbours.

The following pages contain instructions for teaching using four leaflets, especially designed for people who have met Jesus and come to your church after attending a JESUS Film Showing in your area.

As the teacher, you have been entrusted with the privilege of guiding the new believers as they learn to become a follower of Jesus and become a Disciple of Christ.

Set aside time each week to prepare the lesson. Read the Scripture references. Pray for God to help you as you prepare. Pray for your students and their families.

Copies of the Leaflets 1 - 4 are enclosed at the back of this book, inside the back cover. Each Student Sheet includes the Bible Memory Verse for that lesson.

A hymn and chorus has been included with each lesson.

## **Before the Lesson:**

- Read each of the Scripture references
- Read through the entire Lesson
- Prepare the materials you will need

God bless you as you begin this new and important adventure of Disciple Making of Youth and Adults. It is an incredible task. God is with you. He will direct each step.

## **JESUS Film Leaflets**

This set of four JESUS Film Leaflets uses scenes from the film to explore the importance of Jesus’ power to give life, forgiveness, His presence, and provision to new followers. They may be translated easily. Even pre-literate or low literate teachers can retell the lessons because the images from the film serve as visual cues.

The follow-up leaflets also show that the disciples—Luke, Peter, James, and John the Beloved (not to be confused with John the Baptist)—are friends of Jesus and authors of a significant portion of the New Testament, which is the testimony of Jesus’ life, death, resurrection, and growth of His Body, the Church. If you are using the Gospel of John, remember to establish the connection between the “book in their hand” and John the person who is a friend and follower of Jesus Christ. John is with Jesus in the scenes depicted on Leaflet 1—far right, middle of back row, and in the background, respectively. When the students watch the film again, they can see Jesus as he chooses His disciples, hugging John and placing His hands on shoulders. John truly lived beside Jesus—walking, talking, crying, and laughing together for three years. John was changed forever when he went to the empty tomb (John 20).

In many cultures referring to John, Luke, and other followers of Christ by the use of their given names may appear to be disrespectful as elders are always called by their family names. If this is the case, refer to them as “apostle John” or “the Lord Jesus”. This practice will convey proper respect to those from whom spiritual authority is expected.

### **Teaching Materials and Learning Aids**

- Copies of the Leaflets for the students at each session. Have them fold the leaflet copies. The front side of the leaflet has the film scenes. The reverse side has song lyrics to sing the basic truths being taught, and the memory verse.
- Copies of the Gospel of John (where available). Try to provide enough copies of the Gospel of John so that students may read or follow along as passages are read aloud. Encourage the students to read the passages aloud in unison. The teacher should have a copy of the New Testament.
- A set of 16 four-colour picture cards 11" x 17", scenes from the film.
- A Teachers' Guide for help in presenting the leaflets.

### **The Purpose of the JESUS Film Leaflets**

- To connect the visual images of the film with the Word of God, specifically with the Gospel of Luke (as in the film itself) and the Gospel of John (which should be distributed along with the leaflets).
- To introduce new converts to Luke, John, Peter, and James as friends of Jesus who wrote books which are in the Bible, providing a relational connection between the students and the Bible.
- To discover biblical responses to real-life issues, such as death, sexuality, unseen powers, and stewardship.
- To learn songs that reinforce the basic truths taught from the Bible.
- To retell the stories by using scenes from the film as visual cues.
- To memorize simple verses from the Bible.

### **How to Use the JESUS Film Leaflets**

- Leaflet 1 is for the first follow-up session scheduled one hour prior to the second night's showing. The teachers are from the JESUS Film team or the Disciplers Action Group. The students are those who responded to the invitation at the previous night's showing.
- Leaflet 2 is used in later follow-up sessions either prior to the next film showing or during a Sunday School hour at the sponsoring church or church plant.
- Leaflets 3 and 4 are also designed for use during the Sunday School hour at the sponsoring church or church plant. If used during Sunday School, both church members and visitors should be encouraged to attend the sessions to integrate the newcomers into the congregation.

### **Expected Outcomes of using the JESUS Film Leaflets**

At the end of each of the class sessions, the students should be able to:

- Identify people in the film who are personally related to Jesus, and who have given to us written means (Books of the New Testament) to know more about Him.
- Experience the joy of singing Christian melodies with a group.
- Explain to other people, by re-using the pictures on the leaflets, a few extremely important aspects of Jesus' life and teachings that are vital to their lives.
- Recite some simple Scripture verses.

### **Guidelines for using the JESUS Film Leaflets**

The following guide is to assist in teaching the material on the leaflets to new converts. The front side of the leaflet has the film scenes. The reverse side has the song lyrics and memory verse. The columns are referred to as Left, Middle, and Right. Leaflet copy repeated in this guide is reprinted in boldface type, and Scripture references are *italicised*. Normal type, including teaching points, should be taught in the teacher's own words and used according to the needs of the students.

# Leaflet 1: JESUS HAS POWER TO GIVE LIFE!

## The Main Point

- To present Jesus Christ as risen Saviour and God of the living and the dead.
- To teach salvation as an offer of new *life* and the living Presence of Jesus in us.

## The Outline

- Why were Jesus' friends discouraged and sad?
- Because they did not remember that Jesus has power to give life.
- They even forgot that Jesus has power over death itself!

### Leaflet 1 – Front Left

**Scene description. The disciples look shocked and amazed.**

**Why were Jesus' friends discouraged and sad?**

**In the book of Luke, chapter 24, verses 33, 36 to 38 we read:**

***"[the friends of Jesus were] assembled together and...Jesus himself stood among them...They were startled and frightened thinking they saw a ghost."***

## Teaching points

- Jesus' disciples were confused about His death; they did not know what to do.
- The disciples were unsure about His resurrection; they thought they were seeing a ghost.
- Students may believe in ghosts as haunting presences, so carefully describe the nature of Jesus' glorified body – He could eat, appear and disappear at will, be touched and felt, and pass through locked doors. The resurrected Christ still has a body. His resurrection was real – through and through.

Read John chapter 20, verses 19 – 20, 24 – 29.

[Ideally GOSPELS OF JOHN will be distributed to the students, and one of the students can read aloud the verses from the Gospel.]

## Teaching point

- If available, the copies of the Gospel of John should be distributed. The teacher should first introduce John as the writer of that Gospel. The teacher should say,
  - "In the left scene John is farthest to the right.
  - In the middle scene John is in the middle of the back row.
  - In the right scene John is in the background.
  - John is said to be the writer of the book being distributed."
- John appears many times in the film, because he was one of the twelve special friends of Jesus who are called "disciples", meaning followers.
- Other information about John – he always appears in the background during the film. Peter always is shown as the outspoken disciple. Peter, James, and John were included in special meetings with Jesus. James was the first martyr of the disciples. Peter and the other disciples also died martyrs' deaths, but John lived a long time.

### Leaflet 1 – Front Middle

**Scene description. The bedroom of Jairus' resurrected daughter with Jesus sitting on the bed and the disciples standing in the background.**

**Because they did not remember that Jesus has power to give life.**

**In the book of Luke, chapter 8, verses 53 to 55 we read:**

***“They laughed at him, knowing that she was dead. But he took her by the hand and said, ‘My child, get up!’ Her spirit returned, and at once she stood up. Then Jesus told them to give her something to eat.”***

Teaching points

- Peter, James and John were there with Jesus when He resurrected the girl.
- The teacher has probably heard the Gospel accounts of resurrection. Students, however, may be hearing about the resurrection for the very first time, so the teacher should be sensitive to the students’ amazement.

### **Leaflet 1—Front Right**

**Scene description.** After the resurrection, one of the disciples touches the wounds in Jesus’ hands with amazement.

**They even forgot that Jesus has power over death itself!**

**Read from Luke 24: 36, 38-39—***“While they were still talking about this, Jesus himself stood among them and said to them, ‘Peace be with you...Why are you troubled, and why do doubts rise in your minds? Look at my hands and my feet. It is I myself! Touch me and see; a ghost does not have flesh and bones, as you see I have.’”*

Teaching points (Luke 9:22; 24:46-47)

- Jesus told His disciples that He would have to suffer and die.
- Jesus also told His disciples that He would return from the dead on the third day after His death.
- In the empty tomb, John believed.
- Jesus told them the truth, but the disciples saw and touched His resurrected body. Jesus said many more people would believe that He conquered death without seeing His resurrected body, referring to all Christians since that time (John 20:29).

**From John read 20:1-10,** John’s account of the first Easter morning.

Teaching points

- From the account that John wrote, the disciples were confused by the news that the women told them about Jesus’ empty tomb.
- The film only shows Peter running to the tomb but other disciples also ran to the tomb. John was one who did; he tells about it in John 20:1-10.
- John describes in verse 9 how he did not understand Jesus’ teaching about His resurrection. In verse 8, when John entered the empty tomb and saw the folded grave clothes, but no body, it was then that John believed Jesus was raised from the dead. This is John’s personal testimony to Jesus Christ’s resurrection.

### **Leaflet 1—Back Left**

**TO SING**

**Hymn—Christ Arose**

**Chorus—He is Lord**

### **Leaflet 1—Back Middle**

**TO MEMORIZE**

**The memory verse is from the first letter that John wrote to Christians:**

***“He who has the Son has life; He who does not have the Son of God does not have life.”***

**1 John 5:12**

People “have the Son” by inviting Him, Jesus, God’s Son, into their lives. After teaching and repeating the memory verse, the teacher should help students who have not done so to pray and ask God for forgiveness and to receive Jesus into their lives.

## **Leaflet 1—Back Right**

### **ALSO FROM THE BIBLE**

In using the leaflets, this section is optional according to the time limitations and needs of the students. The teacher should study these questions and comments before the class session, then use the one or two questions most relevant to the group. It will take time to teach new songs to newcomers. The music may be more useful in assisting newcomers to remember what they learned than having these questions answered.

#### **Who was Luke?**

**He was a doctor of the time of Jesus, a friend of Peter. Luke wrote a Gospel account and the book of Acts. The *JESUS* Film is based on the Gospel according to Luke.**

#### **Who was John?**

**Luke 6:13-14 says: “[Jesus] called his disciples to Him and chose twelve of them... Simon (whom he named Peter), his brother Andrew, James, John...[and eight others].”**

- In the film,
  - We first see John when Peter and the others are hauling in the many fish. Peter calls out John's name; John is in the second boat, on the left, hauling in fish.
  - When Jesus is teaching the parable of the seed to the disciples and they are all in a barn sitting on bales of hay, John is shown on the right.
- See also John 21:20-24.

#### **Which of the books of the Bible was written by John through God’s inspiration?**

**There are five books written by John: the Gospel, three letters and the last book of the Bible, the Revelation.**

#### **What did Jesus say about Himself?**

**Read John 6:35-40, especially verses 38 and 40.**

**Also read John 14:6.**

End the first follow-up session with prayer. Also, invite everyone to attend the next session. Announce clearly when and where the next session will be.



## **Leaflet 2: JESUS FORGIVES SIN AND TRANSFORMS SINNERS**

### **The Main Point**

- To present Jesus Christ as the Forgiver of Sins.
- To introduce Peter and Mary as two disciples whose lives were transformed by Jesus Christ.

### **The Outline**

- **What kinds of changes are made in people who repent of their sins because of Jesus' death on the cross?**
- **People who have had several sexual partners can become faithful in the way they live.**
- **Even friends of Jesus who betrayed Him can repent and be forgiven and be blessed by Him.**

### **Leaflet 2—Front Left**

**Scene description.** The hill called Calvary where three crosses stand with Roman soldiers tether ropes.

**What kinds of changes are made in people who repent of their sins because of Jesus' death on the cross?**

**From Luke 24: 46-47: [Jesus told His friends], “This is what is written: The Christ will suffer and rise from the dead on the third day, and repentance and forgiveness of sins will be preached in His name to all nations.”**

### **Teaching points**

- Jesus Christ can forgive sin and transform sinners. Jesus Christ can make people righteous and holy, regardless of their histories or backgrounds.
- Salvation produces changed behaviour. Consider the example of Zacchaeus who tricked people and stole money from them. When Jesus became his Saviour and Lord, Zacchaeus was changed. He stopped tricking and stealing (Luke 19:1-10).
- Consider the example of Mary, sister of Lazarus, who was a prostitute. She stopped this life and became a disciple of Jesus like some other women did.

### **Read John chapter 5, verses 24-27.**

- Just as Jesus came as a guest to Zacchaeus' house, He wants to come into people's hearts (Revelation 3:20). Read more in the Gospel of John 1:12-13: *“Yet to all who received him, to those who believed in his name, he gave the right to become children of God—children born not of natural descent, nor of human decision or a husband's will, but born of God.”*
- We can “receive Jesus” in our lives. In that way we are “born of God”.
- Jesus speaks of being born again in John 3:1-7 (Nicodemus). Jesus can give people a new life just as if they were starting all over again.
- Not all adults want to experience His transforming salvation. For instance, Zacchaeus received salvation, while Nicodemus did not.

### **Leaflet 2—Front Middle**

**Scene description.** Jesus seated next to the former prostitute who is listening to His teaching.

**People who have had many sexual partners become faithful in the way they live.**

**Luke 7:37, 38, 48** tells how a sinful woman visited a Pharisee's house where Jesus was eating. She brought an alabaster jar of perfume and wept at his feet. As her tears wet his feet, she wiped them with her hair, kissed them and poured perfume on them. Jesus said to her, *"Your sins are forgiven."*

Teaching points

- Jesus expects and can accomplish spiritual birth in people, even in adults.
- Salvation produces changed behaviour. Mary was a prostitute. That is why the religious people at the supper were talking about her. When she turned from sin, she became a follower of Jesus.
- Jesus had both male and female disciples as seen in the film.

**Read John chapter 11, verses 1-5, 21-35, 45.** There is more said about this disciple named Mary.

Teaching points

- Mary is sister of Lazarus who Jesus raised from the dead.
- Mary had great faith in Jesus. All three siblings, Mary, Martha and Lazarus became disciples of Jesus.

### **Leaflet 2—Front Right**

**Scene description. Peter discovering the empty tomb.**

Even friends of Jesus who betrayed Him can repent and be forgiven and blessed by Him.

**Luke 22:45-62** tells how Jesus was arrested. In Luke 22:34, Jesus told Peter: *"I tell you, Peter, before the rooster crows today, you will deny three times that you know me."* Peter insisted that he would never deny Jesus, but he did, the rooster crowed, and Jesus looked at Peter. Peter went away and wept bitterly. But, Jesus forgave him.

Teaching points

- Even though someone knows Jesus well, he or she can ignore Jesus and betray Him.
- When people know Jesus, there is a godly sorrow and grief when they disappoint Him.
- This grief can lead us to repent or to give up; Peter repented. That is why he weeps in the film. He is very sorry that he betrayed his friend.
- Judas betrayed Jesus but did not repent. But, we need to repent of our sin like Peter did.

In **John 21:11-23**, it is revealed how Jesus establishes Peter as a leader.

- Jesus forgave the betrayal and sin of Peter who was His friend and disciple.
- Jesus asked Peter to love the other sheep of His flock. Loving is very important to Jesus.
- Jesus asked Peter to care for His sheep, because Jesus was going to leave the earth and go to heaven as seen at the end of the film.
- In heaven now, Jesus is always interceding for those who have come to Him. John tells us in his first letter 1 John 2:1: *"My dear children, I write this to you so that you will not sin. But if anybody does sin, we have one who speaks to the Father in our defense—Jesus Christ, the Righteous One."*
- Another place in the Bible—Hebrews 7:25—we read: *"[Jesus] is able to save completely those who come to God through Him, because He always lives to intercede for them."*
- The teacher should invite students to repent of their sins and pray to Jesus for forgiveness of their sins.

## Leaflet 2—Back Left

### TO SING

Hymn—To God be the Glory

Chorus—Something Beautiful

## Leaflet 2—Back Middle

### TO MEMORIZE

Here is a verse from Peter's message on the day of Pentecost, when 3000 turned from sin and became followers of Jesus Christ.

*"Repent and be baptized every one of you, in the name of Jesus Christ for the forgiveness of your sins." Acts 2:38*

## Leaflet 2—Back Right

### ALSO FROM THE BIBLE

#### Who is Peter?

When Jesus called Simon Peter to follow him, Peter was fishing. He and his brother became two of the first twelve disciples and are shown many times in the JESUS Film. Peter also wrote books found in the Bible. Peter wrote two letters to fellow Christians (1<sup>st</sup> Peter and 2<sup>nd</sup> Peter) found near the end of the Bible.

In the JESUS Film we see Jesus speaking to Peter and his brother, Andrew, when they are fishing on the Sea of Galilee (Luke 5:2-11). You can watch for this scene the next time you see the film.

#### What is Pentecost?

Pentecost happened 50 days after Jesus' resurrection. His disciples were gathered together praying when His Spirit descended upon them. They miraculously spoke about Jesus in many different languages. People visiting the city heard them and understood the good news about Jesus' life, death, and resurrection. Many of these people wanted to become Christians after Peter preached. This story is found in the biblical book of Acts chapter two.

Filled with God's power and boldness, Simon Peter stood up among the disciples and preached to the crowd. God transformed this fisherman into a fisher of men (Matthew 4:19).

End the second follow-up session with prayer. Also, invite everyone to attend the next session. Announce clearly when and where the next session will be.

# **Leaflet 3: WINDS AND SPIRITS OBEY JESUS & WE WHO LOVE HIM ALSO OBEY**

## **The Main Point**

- To explore the relationship between power, faith, love, obedience and fear by presenting Jesus' promise to come and abide with us.

## **The Outline**

- **Jesus did not abandon His followers in the midst of the storm. Jesus spoke. The winds obeyed His voice.**
- **Evil spirits tormented the man. Jesus spoke. The spirits knew and obeyed Him. They left the man.**
- **His power is at work in my life when I love and obey God and love my neighbour.**

## **Leaflet 3—Front Left**

**Scene description.** Jesus with hand raised in the boat with disciples behind Him.

**Jesus did not abandon His followers in the midst of the storm. Jesus spoke. The winds obeyed His voice.**

**From Luke 8:22-25—“*The boat was being swamped...The disciples went and woke Him, saying ‘Master, Master, we’re going to drown!’ He got up and rebuked the wind and the raging waters... and all was calm.*”**

The students should discuss what they would have felt had they been in the boat. What impact would the calming have had on them. Does it sound strange to them to think the wind and water obeyed Jesus?

## **Teaching points**

- Jesus showed His disciples that He has power over the wind and waters.
- Jesus was saddened that the disciples wanted the storm to go away and that they did not trust He would comfort them in spite of the storm.

## **Read John 6:16-24.**

## **Teaching points**

- As in Luke 8, the setting of John 6 is at the Sea of Galilee, the large lake where the disciples had once fished.
- There was a strong wind blowing, but Jesus was not in the boat this time. Jesus walked on the water to the boat. He controls the nature of water again!
- The disciples must have gasped, Who is Jesus—One who can still the winds and walk on water?

## **Leaflet 3—Front Middle**

**Scene description.** The healed man on the far right wrapped with blanket speaking to Jesus who is located in the middle.

**Evil spirits tormented the man. Jesus spoke.**

**The spirits knew and obeyed Him. They left the man.**

**From Luke 8:26-39—When a demon possessed man saw Jesus, he cried out. Jesus commanded the evil spirit to come out of the man. The man went away and told everyone how much Jesus had done for him.**

#### Teaching points

- Jesus showed power over the spirits in the man. The spirits obeyed Jesus.
- Jesus instructed the man to go and tell how much God has done for him. The man did as he was told.
- Jesus is more powerful than the spirits are.
- The man obeyed Jesus. He was thankful to be free from evil spirits. He loved Jesus for freeing him.

**Read John 14:15-17 and 14:23.** Jesus teaches about the Holy Spirit.

#### Teaching points:

- Jesus makes an amazing promise: *“If anyone loves me, he will obey my teaching. My Father will love him, and we will come to him and make our home with him”* (John 14:23).
- Teach about the Holy Spirit who forgives and makes it possible for Christians to obey God and not be driven by sinful desires.

### Leaflet 3—Front Right

**Scene description.** Jesus holding the little girl as He is teaching about love.

**His power is at work in my life when I love and obey God and love my neighbour.**

**In Luke 10:25-37, we find the greatest commandments: “Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind; and, Love your neighbour as yourself.” Jesus told a story about a Samaritan who lived according to these commandments and told His followers to live the same way.**

#### Teaching points

- Jesus tells the story of the Good Samaritan who is an example of Christ-like love.
- Jesus teaches about love for one another.
- From a parallel passage in 1 John 4:18: *“There is no fear in love. But perfect love drives out fear, because fear has to do with punishment. The one who fears is not made perfect in love.”*

**Read John 15:9-17.** During the night before the crucifixion, Jesus is teaching His disciples about Christlike love.

#### Teaching points

- Jesus taught in John 15:
  - Just like the Father loved me, I love you and you will show your love to me by obedience (vv. 9-10).
  - I want you to be fully happy, filled with joy (v. 11).
  - I simply want for you to love each other as I have loved you (v. 12).
  - The supreme test of love for someone is willingness to die for them (v. 13).
  - You will be my friends if you do as I have said (v. 14).
  - I do not want to call you servants. I want you to be my friends (v. 15)!

### Leaflet 3—Back Left

#### TO SING

**Hymn—Trust and Obey**

**Chorus—Jesus, Lord to Me**

### **JF Leaflet 3—Back Middle**

#### **TO MEMORIZE**

Here is a verse from the first letter that John wrote to his fellow Christians.

*“The One who is in you is greater than the one who is in the world” (1 John 4:4).*

### **Leaflet 3—Back Right**

#### **ALSO FROM THE BIBLE**

The apostle John teaches us that to be forgiven of our sins and to be free from them, we must confess them. When we speak openly with God in prayer and admit to Him that we have sinned, God promises to forgive us. In 1 John 1:9 we read, *“If we confess our sins, He is faithful and just and will forgive us our sins and purify us from all unrighteousness.”*

As we are cleansed from all unrighteousness, the Holy Spirit fills us. The Holy Spirit poured out on the day of Pentecost is the Spirit of Jesus. When we confess and repent of our sins and ask for His forgiveness, he cleanses us and fills us with His Spirit. The presence of God brings peace. His Spirit drives out fear.

**2 Timothy 1:7:** *“For God did not give us a spirit of timidity, but a spirit of power, of love and of self discipline.”*

End the third follow-up session with prayer. Invite everyone to attend the next session. Announce clearly when and where the next session will be.

## **Leaflet 4: JESUS GIVES US BLESSINGS TO ENJOY AND TO SHARE**

### **The Main Point**

- To present God as Provider.
- To teach about stewardship as a basic way of life for all Christians.

### **The Outline**

- **What does Jesus teach us about food, houses and money?**
- **He noticed when the crowd was hungry, and He gave food to everyone.**
- **He saw the poor widow give her offering and praised her for it.**

### **Leaflet 4—Front Left**

**Scene description.** Jesus walking with the disciples in the field beside a wagon.

**What does Jesus teach us about food, houses and money?**

**In Luke 18:18-24, the rich man asked Jesus, “*What must I do to inherit eternal life?*” Jesus affirmed how important it is to store treasures in heaven, not on earth. The man went away sad. Jesus said, “*How hard it is for the rich to enter the Kingdom of God!*”**

#### **Teaching points**

- Quote from film: “Life is more than food and the body more than clothing.”
- Jesus knows we have needs.
- If God cares for animals, shouldn't we trust Him to care for people that He loves and blesses?

**Read John 4:27-34.**

#### **Teaching point**

- Jesus taught His disciples that doing God's will is spiritual food (v. 34), and it is more important than physical food.

### **Leaflet 4—Front Middle**

**Scene description.** Jesus standing giving thanks for the bread baskets.

**He noticed when the crowd was hungry, and He gave food to everyone.**

**From Luke 9:10-17—The disciples said, “*Send the crowd away so they can go...and find food.*” [Jesus] replied, “*You give them something to eat.*” They protested about not having food. So He responded, “*taking the five loaves and two fish... He gave thanks...and they all ate.*”**

#### **Teaching points**

- Jesus knew the people were hungry. He used the few resources that were at hand to meet the needs of many people.
- Jesus did not feed the people directly. He blessed the food, and the disciples worked to distribute it.
- Jesus wanted His disciples to share what they have.

**From John 6:1-14.** Here is another account of a miraculous feeding.

#### **Teaching points**

- Jesus instructed the disciples not to waste what He had provided (v. 12).
- We also should be careful with the gifts that God had provided for us.

- Jesus gave so much that there were twelve baskets of bread leftover—one for each of the disciples (v. 13).

#### **Leaflet 4—Front Right**

**Scene description. The widow giving her offering at the Temple.**

*He saw the poor widow give her offering and praised her for it.*

**In Luke 20:25 and 21:1-4—Jesus said, “Then give to Caesar what is Caesar’s and to God what is God’s”. Jesus later saw a poor widow put all she had in the temple offering and said, “This poor widow has put in more than all the others.”**

Teaching points

- Jesus teaches that even the poorest of people give to the church’s work.
- “Whoever can be trusted with very little can also be trusted with much” (Luke 16:10).
- “Life is more than food, and the body more than clothes” (Luke 12:23).
- “But seek first His kingdom and His righteousness, and all these things will be given to you as well” (Matthew 6:33).
- “Do not work for food that spoils, but for food that endures to eternal life, which the Son of Man will give you” (John 6:27).
- The teacher should invite students to trust God for their food and for strength and grace to share the blessings that He gives them.

#### **Leaflet 4—Back Left**

**TO SING**

**Hymn—Count Your Blessings**

**Chorus—Freely, Freely**

#### **Leaflet 4—Back Middle**

**TO MEMORIZE**

**Here is a verse from the letter that James wrote to fellow Christians.**

**“Every good and perfect gift is from above, coming down from the Father” (*James 1:17*).**

#### **Leaflet 4—Back Right**

**ALSO FROM THE BIBLE**

**Who was James?**

**There are two men named “James” who knew Jesus. The one was the disciple James who was the brother of John. And, the other one was James, the brother of Jesus, a leader of the church in Jerusalem (Acts 15:13) and the author of the book of James in the Bible. In James 2:1-7 and 15-17, James wrote about the poor. Here we read that God Himself has a special blessing for the poor and that Christians show their love to the Lord Jesus by helping the poor in practical ways.**

The Book of James makes an important point about not showing favouritism to the rich. All Christians have the responsibility to help the poor and show our love and obedience to Jesus Christ in speech and action.

**Why do Christians give money or other offerings during church services?**

**We bring gifts to God’s house in gratitude and love to Him, since He gave Himself for us.**

**Why should Christians share?**

**Because sharing shows that they love God and others.**



End the last follow-up session with an invitation to receive Jesus Christ as Saviour and Lord. Invite everyone to attend the next session of a regular discipleship or Sunday School programme.

## Bible References Used

All scripture verses are from the Holy Bible, New International Version (NIV). Copyright © 1973, 1978, 1984 by International Bible Society. Used by permission of Zondervan Publishing House. All rights reserved.

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### Classroom Supplies Needed

- \_ JESUS Film Leaflets Teacher Guide
- \_ A copy of each leaflet for all students
- \_ Bible
- \_ Pencils or Pen to record Attendance
- \_ A copy of the Gospel of John for each student, if available

### Resource Packet Contents

- \_ JESUS Film Leaflets Teacher Guide
  - \_ A copy of each leaflet for all students
  - \_ Bible
  - \_ Pencils
  - \_ Pen
- 

## Helping Youth & Adults Understand & Receive Salvation

- \_ Prayer is key. Pray that God will anoint you as you present the gospel.
- \_ Present the plan of salvation. Here is a process called *The ABCs of a Personal Relationship with Christ*\*:
  - \_ First, **A**dmit that you have sinned. Romans 3:23 says that “All have sinned and fall short of the glory of God.”
  - \_ Next, **B**elieve that Jesus Christ died for you. It says in John 1:12 that “to all who received him, to those who believed in his name, he gave the right to become children of God.”
  - \_ And finally, **C**onfess that Jesus Christ is Lord of your life. In Romans 10:9-10 it says that “If you confess with your mouth ‘Jesus is Lord’, and believe in your heart that God raised him from the dead, you will be saved.”
  - \_ Salvation is a gift, freely given from God. You must reach out and take Jesus into your heart by faith.
- \_ The Gospel may be presented to a group.
- \_ However, if a person expresses a desire to accept Christ, talk to them in private about this important decision.
- \_ Lead them in ‘the sinners prayer’: “Dear Lord Jesus, I know that I am a sinner. I believe that you died for my sins and rose from the grave. I now turn from my sins and invite you to come into my heart and life. I receive you as my personal saviour. I will follow you as my Lord. Amen.”
- \_ Give the new Christian, assurance that what has happened to them is real and true. John 5:11-12 says “And this is the testimony: God has given us eternal life, and this life is in his Son. He who has the Son has life; he who does not have the Son of God does not have life.”
- \_ Include the youth’s parents in this important decision. Ask them to talk and pray with their parents at home.
- \_ Encourage them to tell at least one person of the decision they made to follow Jesus before the next meeting.

\*From The People Principle: Transforming Laypersons Into Leaders by Stan Toler. Copyright 1997 by Beacon Hill Press of Kansas City.

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## **JESUS Film Leaflets**

# **Disciple Making Programme**

AFRICA REGION CHURCH OF THE NAZARENE  
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